Hybrid/Remote Learning Family Feedback Results

Somerset Public Schools March 8, 2021

Setup

- 2 Parts of the survey:
- Possible Changes to In-School Learning Procedures
- 2020-2021 Hybrid/Remote Learning Experience

Scale of 1-4

- 1 = Never
- 4 = Always

Comments

Responses

Elementary

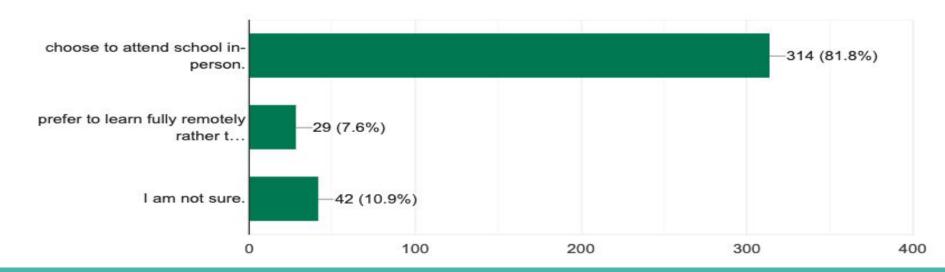
- 416 responded
- represents 535 students

Middle School

- 243 responded
- Represents 262 students

Possible Changes to In-School Learning: Elementary Q1

Answer this question if your student is currently attending in Cohort A, Cohort B, or inperson four days per week. If physical distancing were decreased from the current six feet of separation in classes to THREE feet of separation, which would allow all interested students to attend school in-person four or five days per week, you would



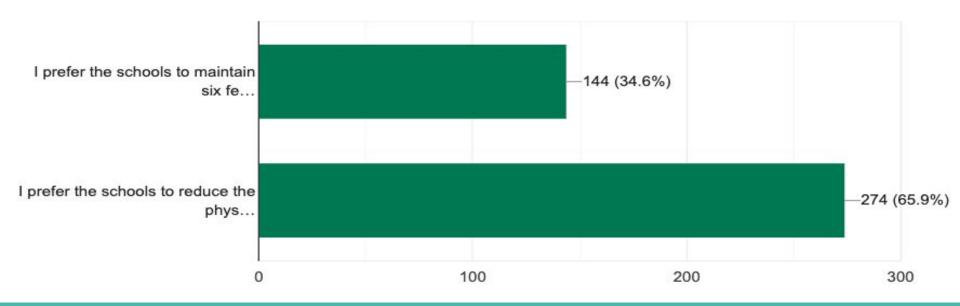
Possible Changes to In-School Learning: SMS Q1

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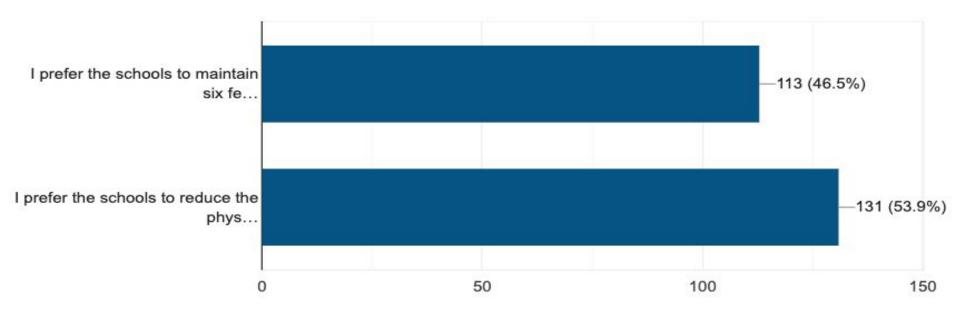
Possible Changes to In-School Learning: Elementary Q2

The CDC recommends that schools maintain six feet of physical distancing to the greatest extent possible. The Massachusetts Department of Elementary and Secondary Education allows schools to reduce physical distancing to three feet. Please choose the best statement below that addresses your thoughts on this issue.

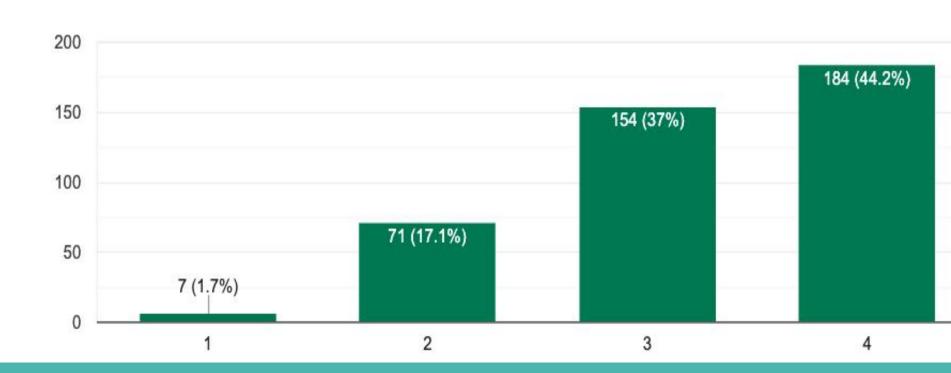


Possible Changes to In-School Learning: SMS Q2

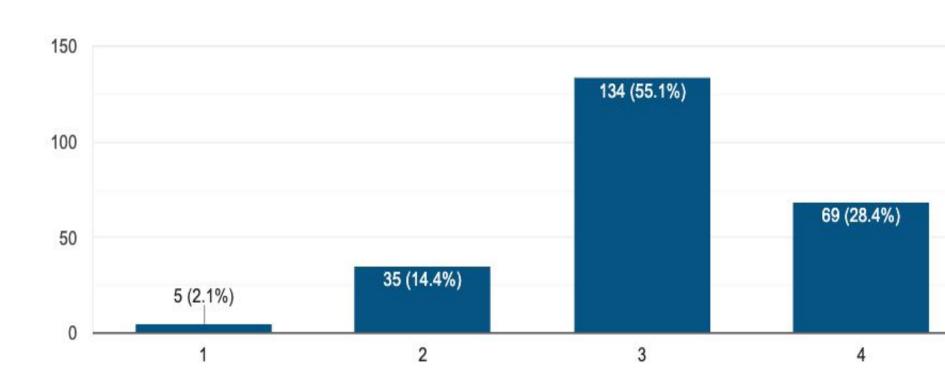
The CDC recommends that schools maintain six feet of physical distancing to the greatest extent possible. The Massachusetts Department of Elementary and Secondary Education allows schools to reduce physical distancing to three feet. Please choose the best statement below that addresses your thoughts on this issue.



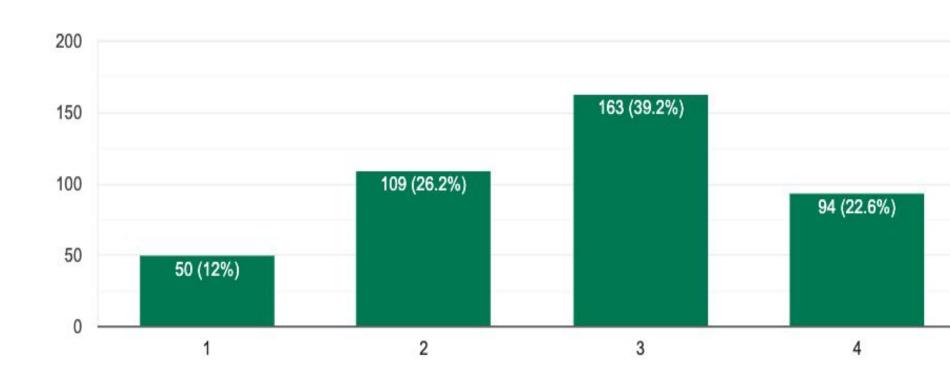
Live & asynchronous lesson objectives are clear



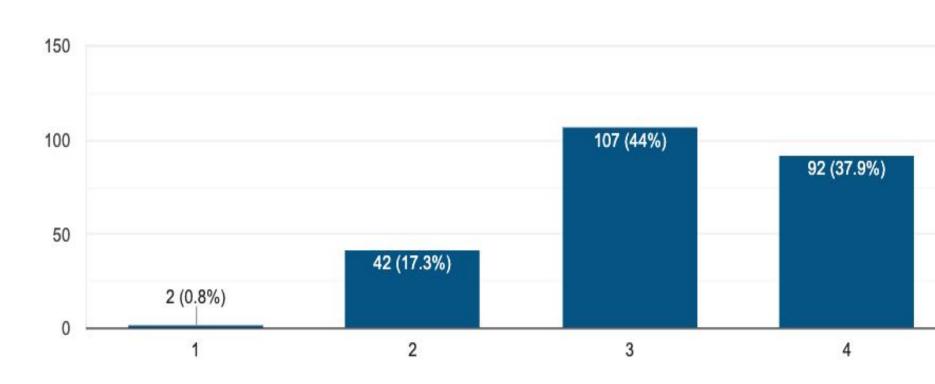
Live & asynchronous lesson objectives are clear



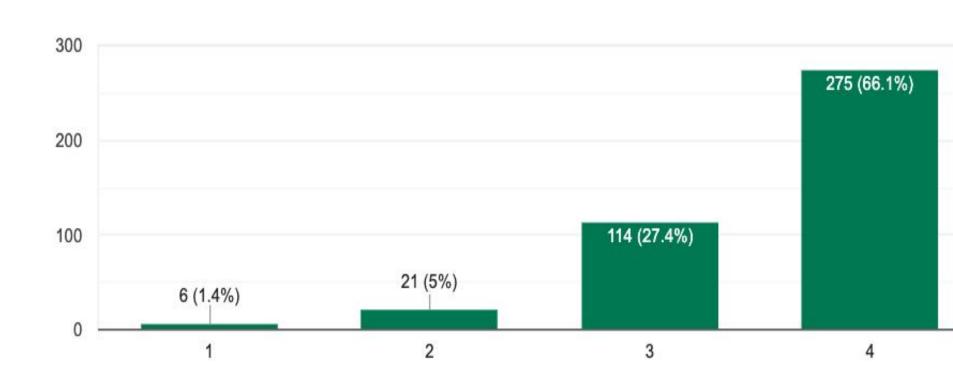
Students are able to meet the lesson objectives independently



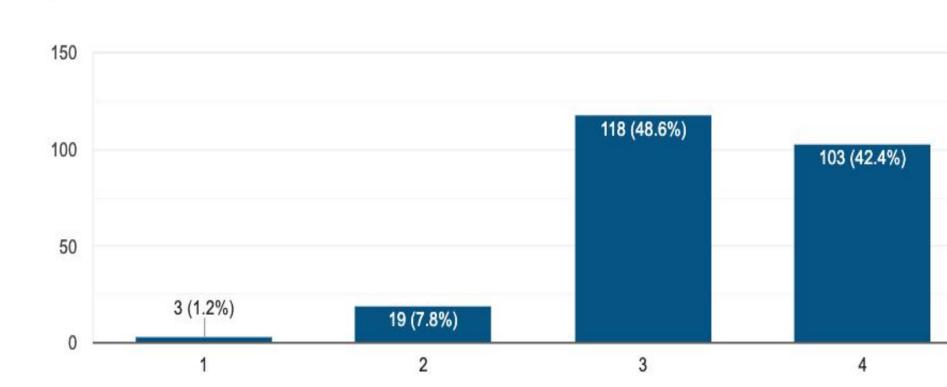
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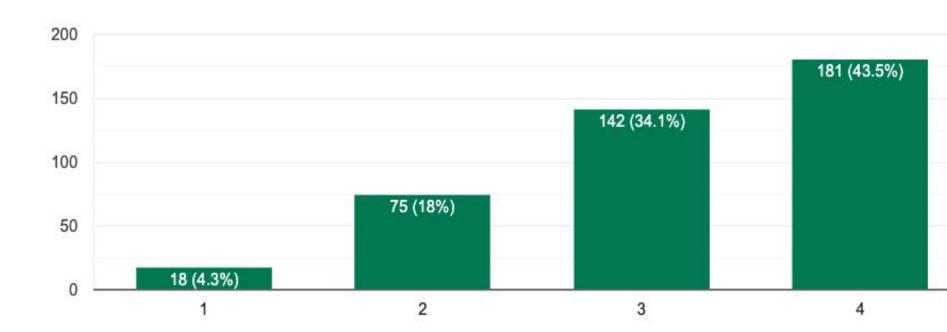
Teachers are adequately prepared for each live lesson



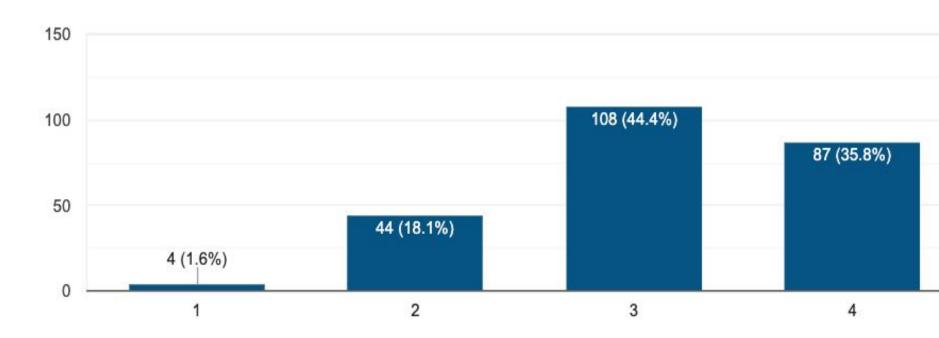
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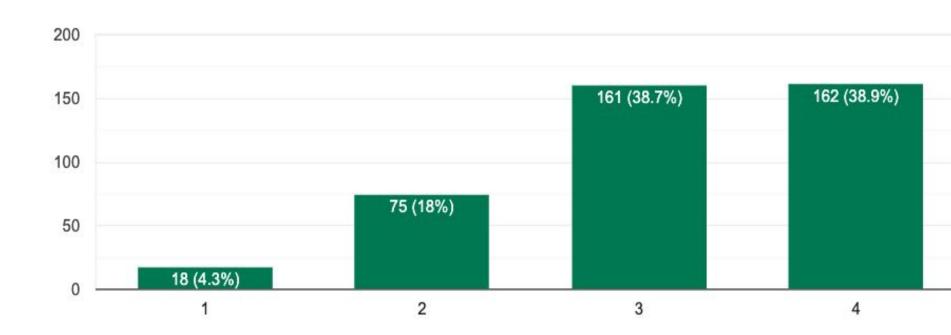
Teachers provide meaningful assignments that fill 90-100% of my student's asynchronous learning time.



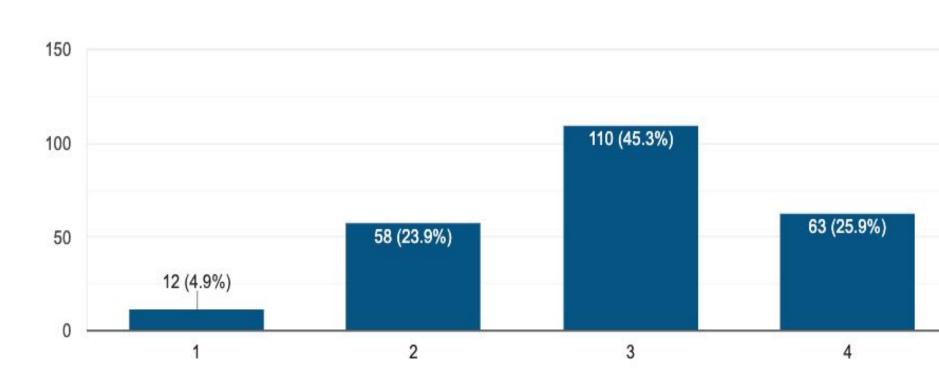
Teachers provide meaningful assignments that fill 90-100% of students' asynchronous learning time (at-home learning days or when teacher is absent).



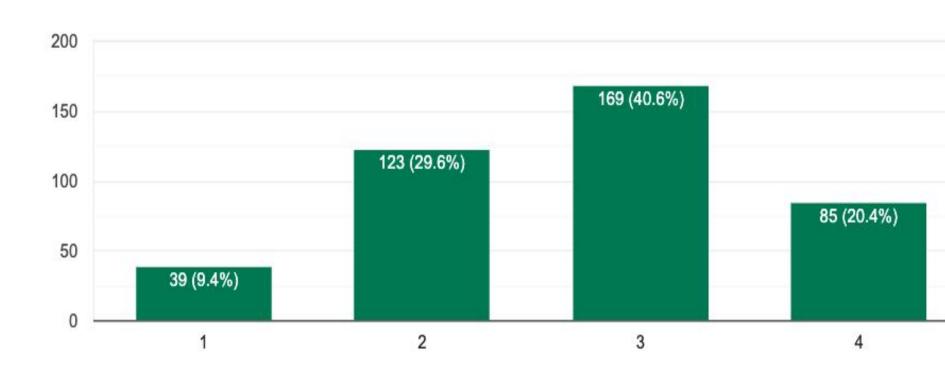
Students are highly engaged in the live lessons (whole-class, small-group or individual lessons)



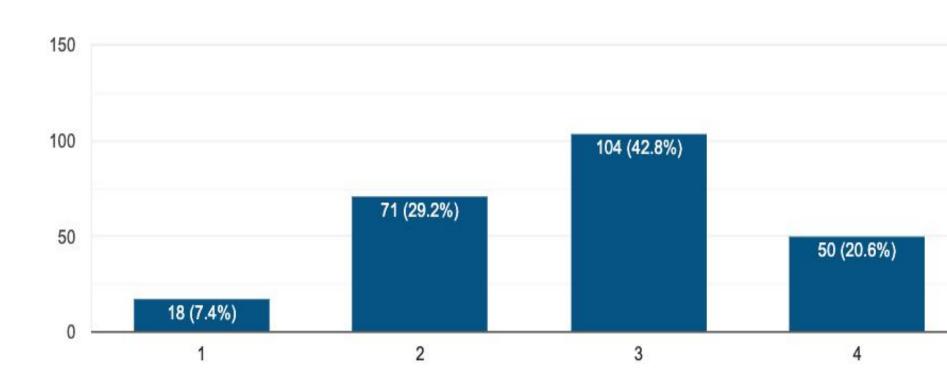
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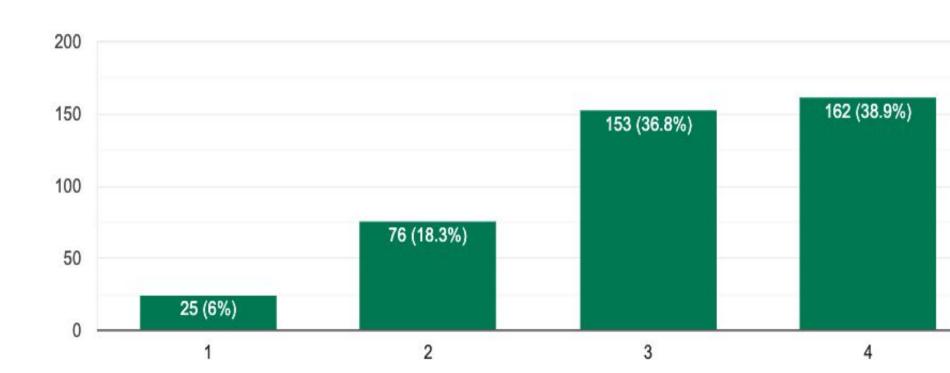
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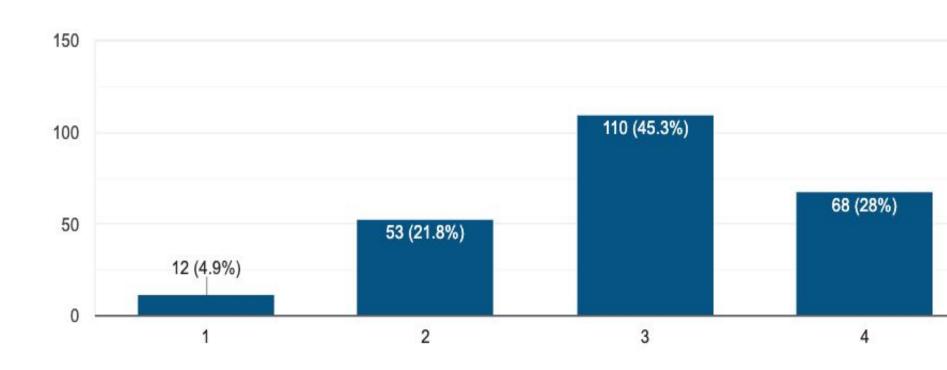
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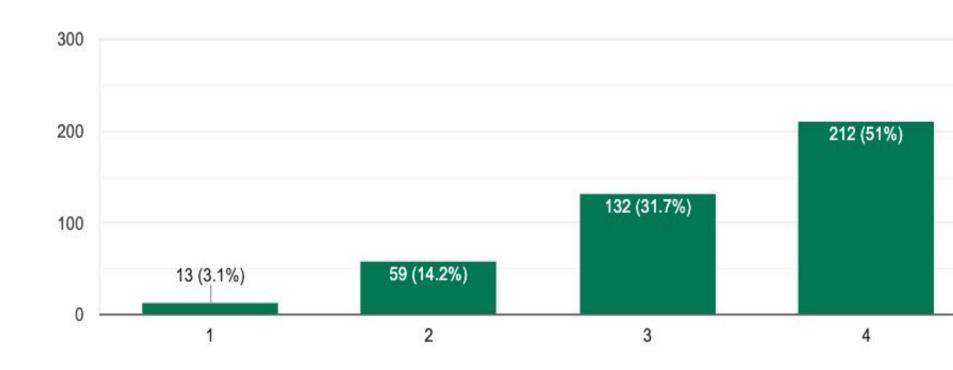
Live lessons provide opportunities to collaborate and engage with other students online



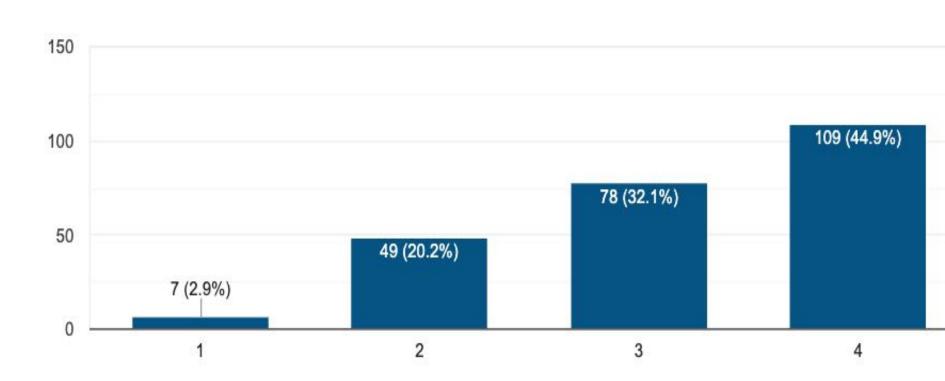
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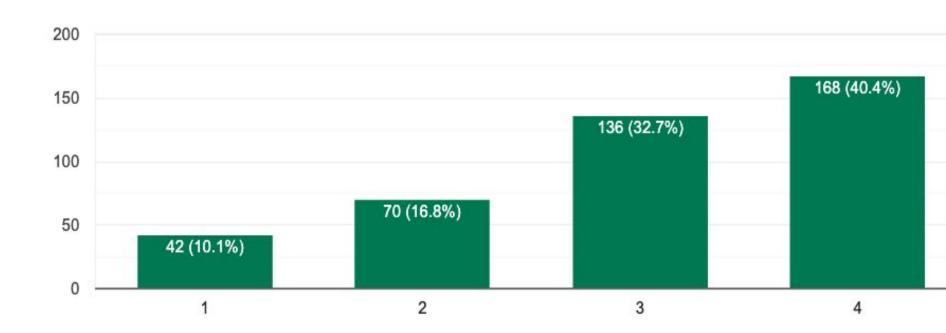
Student has access to support from teachers and/or paraprofessionals as needed.



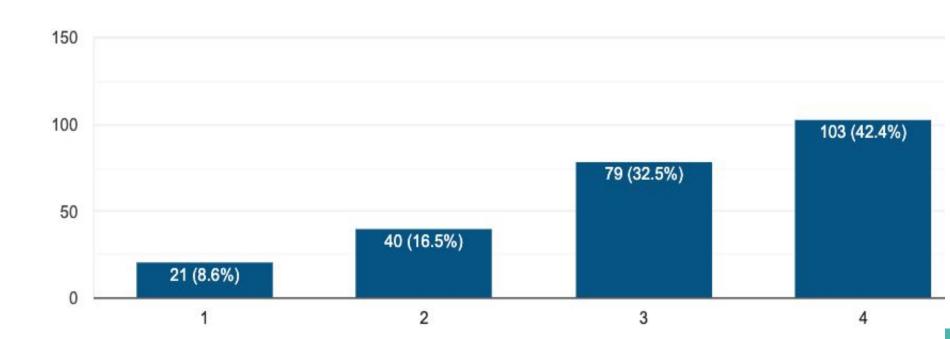
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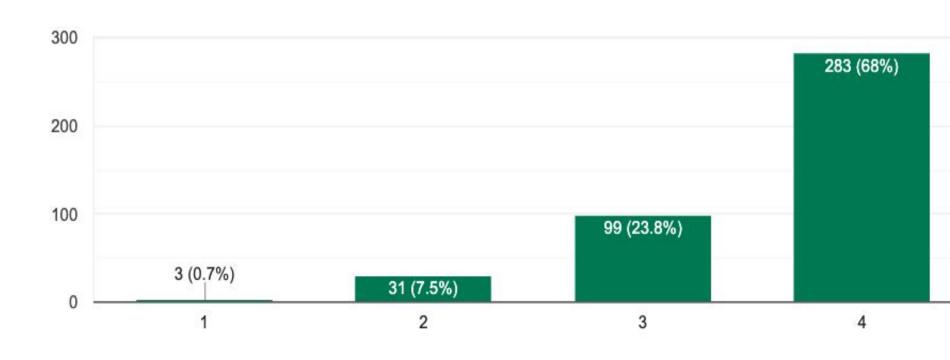
Student has access to the social-emotional staff (Guidance or School Adjustment Counselor) as needed.



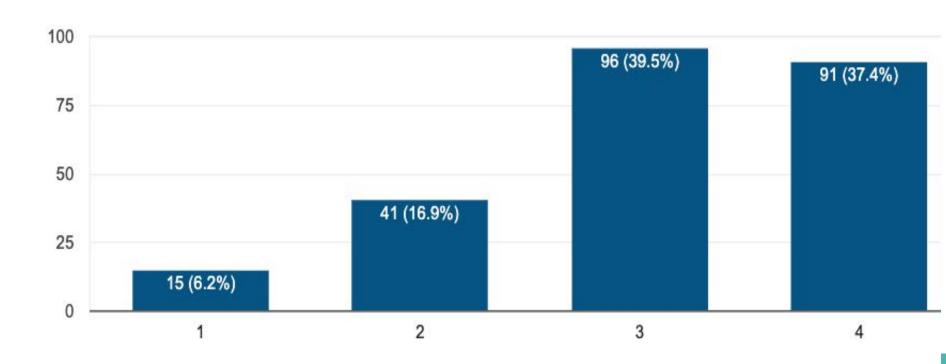
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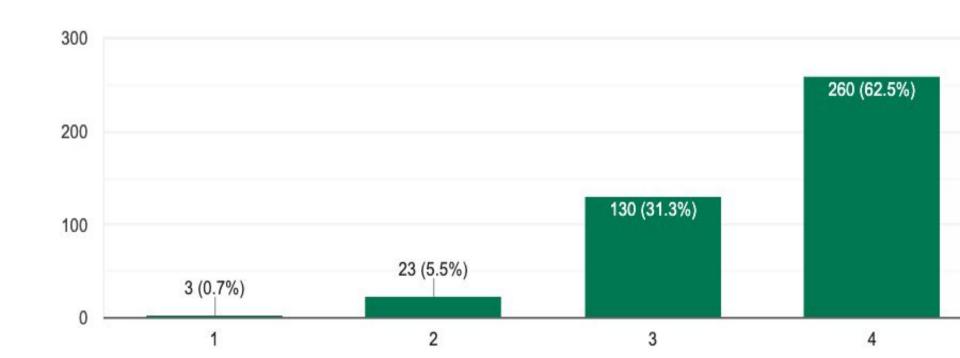
Teachers communicate with families as needed.



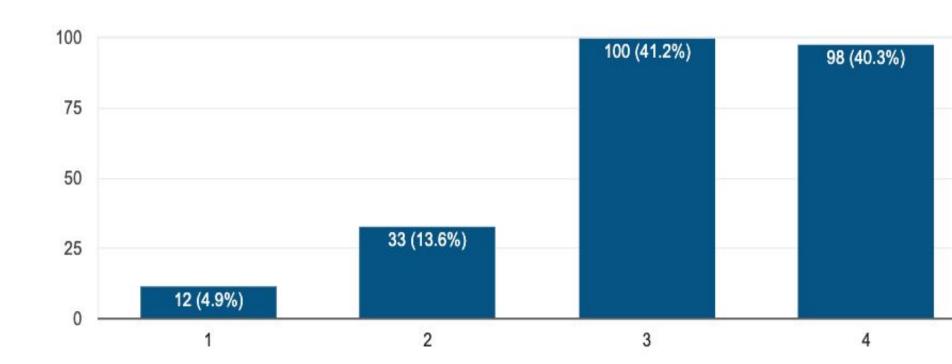
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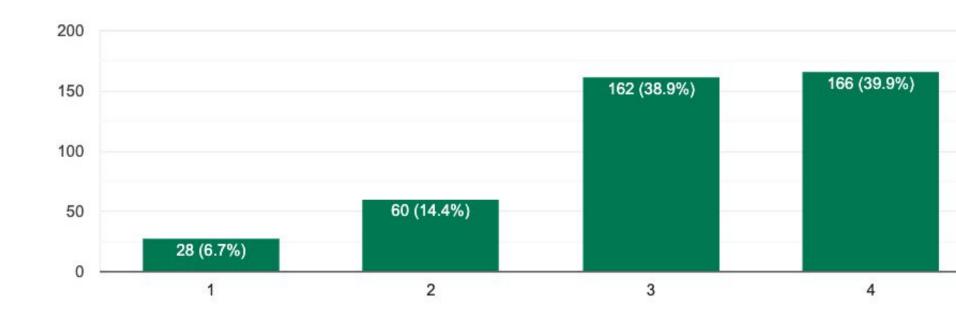
Principals communicate with families as needed.



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Considering the circumstances related to Covid-19 and state safety requirements, how would you rate the Somerset and Somerset Berkley 2020-2021 remote/hybrid learning model?



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